

## How can you help?

It is important that you read with your child regularly as this will help your child to progress. The children need to bring their reading packets to school daily.

'But Why Bear' will begin to visit your home for a night with a question for you to discuss with your child.

You can also help your child by:

- Playing sound games with your child e.g. I spy, making up rhymes and tongue twisters (Super Scarlett's stripy socks)
- Reading familiar stories to them
- Singing nursery rhymes with them
- Playing counting and number recognition games
- Teaching your child to get dressed independently and to fasten their own coat

If you have any skills, books or artefacts relating to our topic, please feel free to share them with us.

Thank you for your support in these activities. It really does make a difference. If you need any more information, please do not hesitate to ask.

**Thank you for your ongoing support**

# SHELF JUNIOR AND INFANT SCHOOL



**CLASS 2**  
**Miss Dennett and Mrs Shaw**  
**SPRING TERM 1**

## Dear Parents/Carers,

Our topic for this half term is, 'Why is it so cold in winter?' These are the areas your child will be learning about this half term. We hope you find this information useful.

### Personal, Social and Emotional Development:

- Continuing to develop confidence and social skills through turn-taking, communication and weekly circle time sessions.
- Continuing to encourage the children's independence with regards to dressing themselves for PE and being able to zip up their coats.
- Thinking about healthy eating and exercise and what happens to our body during and after exercise.
- Thinking 'philosophical questions' with 'But Why Bear'.

### Communication and Language - Literacy:

- Based around our topic questions; talking about different characters in our favourite books.
- Reading with the children at least once a week and doing sound work daily- also learning to build words and sentences.
- Writing captions and sentences, or talking about topic work.
- Practising handwriting and letter formation regularly and exercise our hands ready for writing.
- Writing about polar lands and finding out information in non-fiction books.

### Mathematics:

- To problem solve in various situations in the classroom.
- Introduced to number sentences and will be recording simple addition and subtraction sentences.
- Continuing to practise our number formation and recognition.

### Expressive Arts and Design:

- Role-play opportunities in the classroom throughout the term, including an igloo and the North Pole.
- Sing songs, dance and act out stories.
- Creative challenges in the classroom, such as painting and drawing.

### Understanding the World:

- Being introduced to new computer programs and continuing to practise mouse control.
- Learning about different countries and cultures and learning to respect different values and beliefs.
- Finding out about melting and freezing. (If it snows, this will be outside!)

### Physical Development:

- Developing spatial awareness and balancing skills, dancing and performing to music.
- Developing motor skills by using doodle sticks.
- Practising balance and co-ordination.