

## Reading

Reading books will continue to come home each evening. Please read with your child on a regular basis, recording when you have read together in the journal provided. Books will be changed on Monday, Wednesday and Friday if an adult has signed the record. We aim to hear the children read their home-school book in class this term and we will comment in diaries regularly. Therefore, please help us by making sure your child brings their book and diary to school in their book bag every day. The home reading book is there to consolidate skills the children are working on in class and to build confidence.

## Homework

On Mondays, a task will be set linked to what your child has been learning in class. Homework should be returned by Thursday. Homework gives your child an opportunity to revisit, extend or consolidate work covered in class and may be targeted at any curriculum area. Could you please ensure that home spelling books are always in book bags so they can be used in school.

## How Else Can You Help?

Our new topic will be “Where could a meerkat live?” This is linked to postcard and letter writing work in English and geographical skills about the world continents and oceans. Ideas to help at home include: talking about countries the children have visited and what continent they are in, researching about them and looking at maps.

**We wish you a Happy New Year and thank you for all your help.**

# SHELF JUNIOR AND INFANT SCHOOL



**CLASS 5**  
**Mrs Udall and Mrs Hodgson**  
**Spring 1**

Dear Parents/Carers,

Set out in this pamphlet are the subjects your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group, but different classes will not necessarily cover the same areas at the same time. We hope you find this information useful. If you have any questions or queries, please do not hesitate to contact school.

#### ENGLISH

Texts: *Meerkat Mail* by *Emily Gravett* and non-fiction text about Meerkats

Children will:

- Consolidate writing in sentences
- Write a variety of types of sentence, including: commands, statements, questions and exclamation sentences.
- Use a range of conjunctions to extend sentences, including: but, when, if, that, or, because
- Write a non chronological report about meerkats

#### MATHS

Children will:

- Daily 'Keeping skills sharp session'. For example, number bonds, doubling and halving
- Add and subtract – using number lines, partitioning and introducing column method
- Multiply and divide – consolidate skills learnt last term and use to solve problems and reason
- Measure length, mass and height

#### SCIENCE

Children will :

- Identify animal's needs
- Identify key features of common animals
- Identify and group a range of familiar animals

#### RE

Children will:

- Find out about special places

#### ICT

Children will:

- Navigate the screen of a desktop
- Illustrate using ICT
- Use an internet browsing programme
- Copy and paste images

#### ART/DESIGN TECHNOLOGY

Children will:

- Design and make a shelter for our meerkat
- Create a clothes peg animal using different textiles

#### HISTORY/GEOGRAPHY

Children will:

- Name and locate world continents and oceans

#### MUSIC

Children will:

- Learn rhythm and pitch
- Learn basic music notation

#### PE

Children will:

- Perform gymnastics skills
- Put together gymnastic movements to form a routine

#### PSHCE

Children will:

- Discuss right and wrong choices
- Find out about recycling and why it is important to look after our world