

## Class 8

### Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage your child to read daily and record what they have read in their home-school reading diary; it really does make a difference. Children will have their books changed as often as is necessary.

### Homework

On Mondays, a task will be set relating to class work each week which is to be completed and available for marking on Thursday. This is consolidation of work covered in class and may include English, Mathematics, Science or topic work as appropriate. Thank you for your ongoing support in these activities.

### How Can You Help?

Our topic for this term will be 'Who were the Ancient Greeks?' We will be encouraging children to continue their research outside the classroom to support our learning.

[www.educationcity.com](http://www.educationcity.com) has some excellent resources.

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) is great for all things Maths. [www.bbc.co.uk/schools/primaryhistory](http://www.bbc.co.uk/schools/primaryhistory) has informative games, photos and film clips.

**Whatever you decide to do, have fun!**

# SHELF JUNIOR AND INFANT SCHOOL



CLASS 8  
Mrs Parker  
SPRING TERM 1

Dear Parents/Carers,

These are the areas your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group but in different classes will not necessarily study the same topics at the same time. We hope you find this information useful.

**ENGLISH:**

- Reports
- Aesop's fables
- Greek myths and legends
- Use of punctuation including commas for lists and clarity
- Weekly spelling lists
- Using conjunctions

**MATHS:**

- Calculation- revision
- Fractions
- Properties of shape- 2d and 3d
- Angles
- Times tables

**SCIENCE:**

- Animals-skeletons and muscles
- Vertebrates and invertebrates

**RE:**

- What does it mean to be Jewish?

**ICT:**

- Pupils learn to make things happen in a sequence, creating simple animations and simulations.

**ART/DT:**

- Greek food- making a Greek salad
- Greek pottery
- Greek masks- comedy and tragedy

**HISTORY/GEOGRAPHY:**

- Ancient Greece
- What is Greece like today?
- Map work

**MUSIC:**

- Exploring arrangement and notation
- Use of percussion instruments

**FRENCH:**

- Food and drink

**PE:**

- Dance

**PSHCE:**

- New Beginnings
- Democracy