

Welcome to Class 9

Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage your child to read daily and record what they have read in their home-school reading diary; it really does make a difference. Children are able to change books at morning registration.

Homework

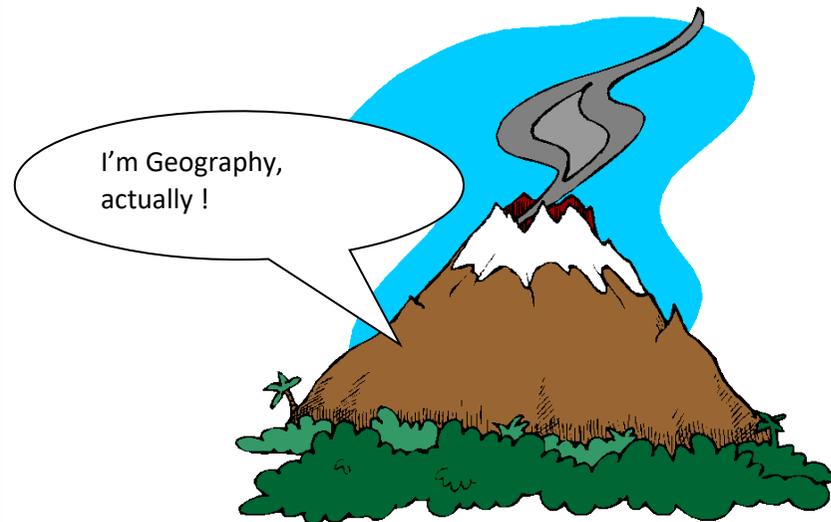
On Mondays, a task will be set relating to class work each week which is to be completed and available for marking on Thursday. This is consolidation of work covered in class and may include English, mathematics, science or topic work as appropriate. Thank you for your on-going support in these activities.

How Can You Help?

We will be looking at some physical features in our world, such as volcanoes and rivers, this half term. Any learning from outside the classroom will be hugely welcome. Some ideas include: research using books or the internet; talking about places you have visited; or simply looking at pictures of famous places. **Whatever you decide to do, have fun !**

SHELF JUNIOR AND INFANT SCHOOL

Could it be Magic ?
Or is it Science ?



CLASS 9
Mrs Savage
Spring 1 Term 1

Dear Parents/Carers,

These are the areas your child will be studying this half term. Although at first, our units of work do not appear to be linked, as we progress through the weeks some connections should become more apparent. We hope you find this information useful.

ENGLISH:

- Reading 'Grimm Tales' - Philip Pullman and finding out about the world of Harry Potter
- More short story writing
- Writing and performing dramatic scenes
- Spellings to include: hyphens, i before e, ough, silent letters
- Relative clauses and modal verbs
- Cohesive devices in paragraphs
- Use inverted commas and other punctuation to indicate speech
- To use brackets to add extra information

MATHS:

- Revision of calculation methods
- Fractions ~ decimals and percentages
- Measurement ~ units of measure
- Calculating area and perimeter
- Converting units of measure
- Volume and capacity

SCIENCE:

- Understanding materials according to their properties

ICT:

- Creating animated scenes

ART/DESIGN TECHNOLOGY:

- Looking at landscapes and changing them

GEOGRAPHY:

- How volcanoes are formed
- The effect of earthquakes
- How a river changes a landscape

MUSIC:

- Listening to film scores by John Williams and Howard Shore

FRENCH:

- Notre monde et notre école

PE:

- Dance - different types and ways of moving
- Co-ordination

PSHCE and RE:

- Can charity change the world ?
- Human Rights (UNICEF)