

Reading

Reading books will continue to come home each evening. Please read with your child on a regular basis, recording when you have read together in the journal provided. Books will be changed on Monday, Wednesday and Friday if an adult has signed the record. We aim to hear the children read their home-school book in class this term and we will comment in diaries regularly. Therefore, please help us by making sure your child brings their book and diary to school in their book bag every day. The home reading book is there to consolidate skills the children are working on in class and to build confidence.

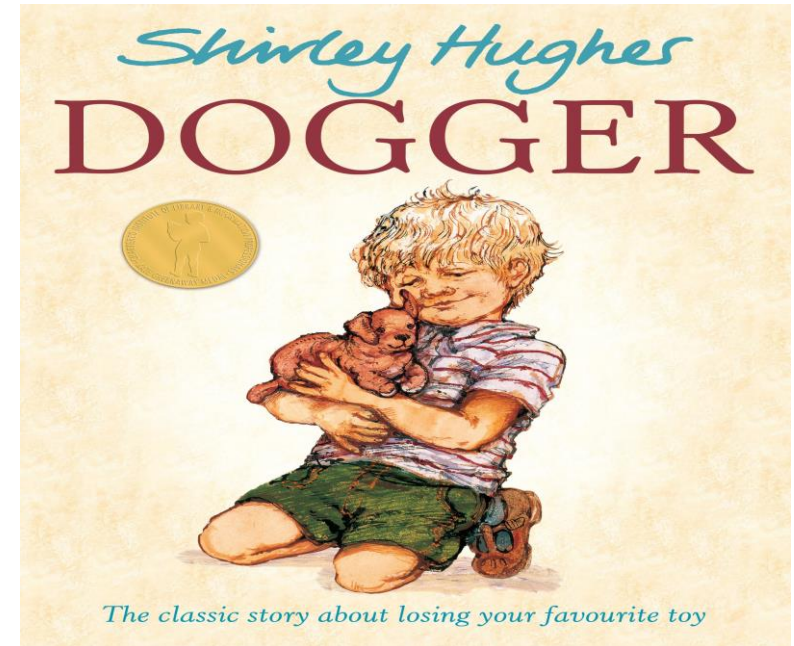
Homework

On Mondays, a task will be set linked to what your child has been learning in class. Homework should be returned by Thursday. Homework gives your child an opportunity to revisit, extend or consolidate work covered in class and may be targeted at any curriculum area. Please ensure that home spelling books are always in book bags so they can be used in school.

How Else Can You Help?

Our new topic will be "What shall we play today?" This is linked to diary writing in English and historical skills about toys in the past. Ideas to help at home include: talking about toys you used to play with when you or other family members were a child.

SHELF JUNIOR AND INFANT SCHOOL



CLASS 5
Mrs Udall and Mrs Hodgson
Spring 2

Dear Parents/Carers,

Set out in this pamphlet are the subjects your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group, but different classes will not necessarily cover the same areas at the same time. We hope you find this information useful. If you have any questions or queries, please do not hesitate to contact school.

ENGLISH

Narrative Text: *Dogger* by Shirley Hughes

Children will:

- Write a diary entry
- Write their own story about a toy
- Recognise and write different types of sentences: statements, commands, questions and exclamation sentences
- Use a range of conjunctions. For example, but, when, if, that or because
- Work on understanding inference in guided comprehension texts
- Consolidate spelling work covered so far this year

MATHS

Children will:

- Daily 'Keeping Skills Sharp' session, including times tables
- Add, subtract, multiply and divide
- Measure capacity, volume, temperature and weight
- Tell the time
- Interpret graphs and data

SCIENCE

Children will :

- Recognise the importance of a healthy diet and exercise
- Identify eating the right amounts of different types of food and hygiene

RE

Children will:

- Find out about special objects

ICT

Children will:

- Navigate the screen of a desktop
- Use a word processing programme
- Use internet browsing programme
- Save and print their work.

ART/DESIGN TECHNOLOGY

Children will:

- Compare different buildings size, shape, colour and material
- Use different materials to create their art work, i.e. pencils, paint and pastels

HISTORY/GEOGRAPHY

Children will:

- Discuss the past and present
- Compare toys from different eras

MUSIC

Children will:

- Learn rhythm and pitch
- Listen to a variety of music and explore a range of instruments

PE

Children will:

- Develop ball skills

PSHCE

Children will:

- Discuss right and wrong choices
- Discuss making difficult choices and how their choices affect others
- Discuss managing anger