

## Class 7

### Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage them to read daily and record what they have read in their home-school reading diary. Children can change their books as often as they need. If your child is taking part in book bingo, please encourage them to tell you about the texts they have chosen to read.

### Homework

On Mondays, a task will be set relating to class work each week which is to be completed and available for marking on Thursday. This is consolidation of work covered in class and may include English, Mathematics, Science or topic work as appropriate. Thank you for your ongoing support in these activities.

### How Can You Help?

Our continuing topic for this term will be 'Who were the Ancient Greeks?' Additionally, we will be looking at "The Wonderful World of Dahl" in English so we are encouraging the children to enjoy as many of his stories, poems and plays as possible and this could be supported with home reading or even visiting [www.roalddahl.com](http://www.roalddahl.com) during supervised internet access.

Enjoy!

# SHELF JUNIOR AND INFANT SCHOOL



# CLASS 8 Mrs Parker SPRING TERM 2

Dear Parents/Carers,

These are the areas your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group but in different classes will not necessarily study the same topics at the same time. We hope you find this information useful.

#### **ENGLISH:**

- "The Wonderful World of Dahl"
- Character descriptions and analysis
- Short story writing
- Performing plays
- Writing a biography
- Using inverted commas
- Using commas for clarity

#### **MATHS:**

- Properties of shape- 2d and 3d
- Angles
- Symmetry
- Times tables
- Working with decimal numbers
- Money

#### **SCIENCE:**

- States of matter: solid, liquid, gas
- The water cycle
- Investigation skills

#### **RE:**

- Celebrating Easter
- Judaism: Passover

#### **COMPUTING:**

- Pupils learn to make things happen in a sequence, creating simple animations and simulations.

#### **ART/DT:**

- Designing chocolate bars and their packaging
- Greek food - making a Greek salad

#### **HISTORY/GEOGRAPHY:**

- Religion and beliefs in ancient Greece
- Ancient Greek buildings
- Ancient Greek warfare
- Modern Greece

#### **MUSIC:**

- Exploring arrangement and notation
- Use of percussion instruments for rhythm

#### **FRENCH:**

- Food and drinks
- Naming and describing our pets

#### **PE:**

- Creative skills
- Swimming

#### **PSHCE:**

- Staying safe online
- Democracy
- Respect and tolerance