

Welcome to Class 9

Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage your child to read daily and record what they have read in their home-school reading diary; it really does make a difference. Children are able to change books at morning registration.

Homework

On Mondays, a task will be set relating to class work each week which is to be completed and available for marking on Thursday. This is consolidation of work covered in class and may include English, mathematics, science or topic work as appropriate. Thank you for your on-going support in these activities.

How Can You Help?

We will be looking at the effects of World War 2 for both Germany and the UK, this half term. Any learning from outside the classroom will be hugely welcome. Some ideas include: research using books or the internet; talking about places you have visited; or simply looking at pictures of famous places.

Whatever you decide to do, have fun!

SHELF JUNIOR AND INFANT SCHOOL

What was it like to be a child in WW2?



CLASS 9
Mrs Savage
Spring Term 2

Dear Parents/Carers,

These are the areas your child will be studying this half term. Although at first, our units of work do not appear to be linked, as we progress through the weeks some connections should become more apparent. We hope you find this information useful.

ENGLISH:

- Reading: *The Lion and the Unicorn* - Shirley Hughes, *Rose Blanche*- Ian McEwan and extracts from *The Boy in the Striped Pyjamas*
- Short story writing
- Diary writing
- Report writing
- Spellings to include: homophones, -able, -ible
- Cohesive devices in paragraphs
- Using language to create emotion
- Correct verb forms when writing in different tenses

MATHS:

- Prime numbers
- Solve problems with missing numbers
- Express missing numbers algebraically
- Use simple formulae
- Find pairs of numbers that satisfy an equation
- To find the mean (the average)
- Present and interpret information in a line graph and pie charts
- Interpret information in tables including timetables

SCIENCE:

- Describe the changes as humans develop to old age
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans

ICT:

- Coding
- Using search engines effectively

ART/DESIGN TECHNOLOGY:

- Portraits
- Contrasting colours
- The works of Picasso

HISTORY:

- Childhood in wartime
- How did Britain change during the war?
- Looking at the war from Germany's perspective
- Similarities and differences between living in Germany and Britain during the war

MUSIC:

- Composing and recording music
- 1940s music

FRENCH:

- En route

PE:

- Net and Wall games
- Hand, eye co-ordination

PSHCE and RE:

- Can charity change the world?
- British Values