

Welcome to Class 11

Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage your child to read daily and record what they have read in their home-school reading diary; it really does make a difference.

Children are able to change books at morning registration.

Homework

On Fridays, a task will be set relating to class work each week which is to be completed for the following Friday and will be assessed in class. Homework will comprise of a reading task, a set of spellings which will be tested within class and then a piece of maths work which will relate to number facts (e.g. times tables)

How Can You Help?

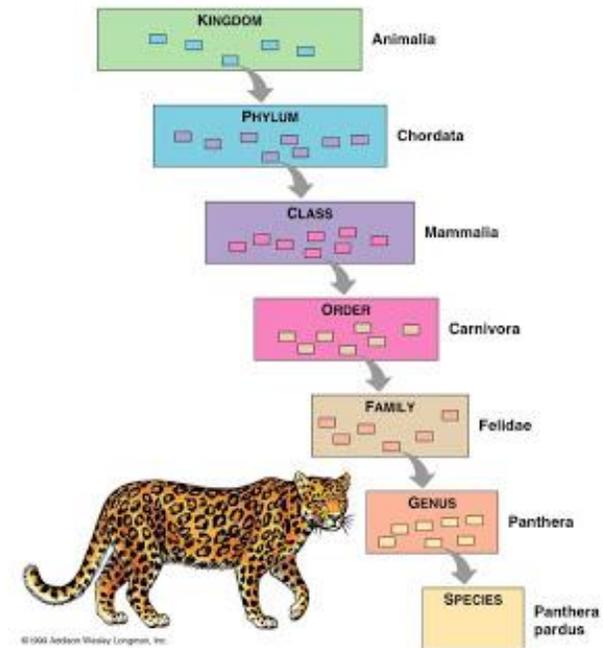
Our topic is 'Biomes' so we will be encouraging children to find out everything they can outside the classroom.

These websites may be helpful at home:

<https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/>

<https://kidsbiology.com/biology-basics/types-of-biomes/>

SHELF JUNIOR AND INFANT SCHOOL



CLASS 11
Mr Badrock
Autumn 2 Term 1

Dear Parents/Carers,

These are the areas your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group but different classes will not necessarily study the same topics at the same time. We hope you find this information useful.

ENGLISH:

- Writing short stories using descriptive language
- Analyse the features of stories from other cultures
- Analysing the poem, 'The Lady of Shallott'.
- Non-chronological reports
- Spellings- _ed _tious _cious _tion
- Guided reading and comprehension
- To use inverted commas to mark speech
- To use brackets to add extra information

MATHS:

- Use common factors and multiples to simplify fractions and express them with the same denominator.
- Compare and order fractions, including mixed numbers
- Add and subtract fractions
- Express fractions in their simplest form
- Multiply pairs of simple fractions and divide common fractions by a whole number
- Recognise improper fractions and mixed numbers and convert between them
- Relate fractions to their decimal equivalents

SCIENCE:

- Label a flower
- Describe ways that plants can be pollinated
- Classification of plants and animals

ICT:

- E-safety
- To code using functions, variables and formulae

ART/DESIGN TECHNOLOGY:

- Design a piece of artwork
- Animals in art

GEOGRAPHY:

- Biomes
- Climate zones
- 100th Anniversary of the end of WWI

MUSIC:

- Learn how music can be composed from a variety of sources
- Learning how sounds can be used descriptively
- Using symbols to represent different sounds
- Organising pitched notes into a melodic phrase

FRENCH:

- Animals

PE:

- Gymnastics- different types and ways of moving
- Coordination

PSHCE:

- Understanding the term bully
- Understanding why people may bully
- Understanding how to help children who may bully to stop bullying
- Understanding that bullying can take place on computers and hand-held devices

RE:

- Understand the importance of The Bible to Christians