

Reading

Reading books will continue to come home each evening. Please read with your child on a regular basis, recording when you have read together in the journal provided. Books will be changed on Monday, Wednesday and Friday if an adult has signed the record. We aim to hear the children read their home-school book in class this term and we will comment in diaries regularly. Therefore, please help us by making sure your child brings their book and diary to school in their book bag every day. The home reading book is there to consolidate skills the children are working on in class and to build confidence.

Homework

On Fridays, a maths task will be set, weekly spellings and reading. Homework should be practised/completed over the following week. Thank you for your ongoing support in these activities.

How Else Can You Help?

Our new topic will be “Why was the owl afraid of the dark?” This is linked to our narrative work on “The Owl Who was Afraid of the Dark”, by Jill Tomlinson. An idea to help at home could be to look at <http://www.bbc.co.uk/education/clips>.

For all things phonics you can visit www.phonicsplay.co.uk .

Topmarks is a great site for maths www.topmarks.co.uk .

Thank you for your continued support.

SHELF JUNIOR AND INFANT SCHOOL



CLASS 5 Mrs Udall/Mrs Bonham AUTUMN TERM 2

Dear Parents/Carers,

Set out in this pamphlet are the subjects your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group, but different classes will not necessarily cover the same areas at the same time. We hope you find this information useful. If you have any questions or queries, please do not hesitate to contact school.

ENGLISH

Key texts: *The Owl who was Afraid of the Dark* – Jill Tomlinson and non-fiction relating to owls.

- Lists/Note making
- Report writing
- Conjunctions – extending sentence structures
- Guided Reading/Comprehension
- Story mapping and summarising
- Considering word choices
- Different sentence form: statement, question and exclamation.
- Grammar – past tense
- Spelling/grammar - contractions
- Phonics revision

MATHS

- Daily 'Keeping skills sharp session'. For example, number bonds, doubling and halving.
- Shape
- Fractions
- Multiplication and division.

SCIENCE

- Light and Dark
- Nocturnal animals
- Observe and explain shadows
- Continue to record seasonal changes and know about hibernation
- Improve scientific skills of observing, predicting and explaining

ICT

Children will:

- Learn how to log in using their own username
- Open and access programmes
- Navigate the screen of a desktop
- Illustrate using ICT

ART/DESIGN TECHNOLOGY

- Develop clay skills to create 2d and 3d forms
- Produce a piece of seasonally themed artwork
- Create a moving picture

HISTORY

- Visiting Theatre Company - Guy Fawkes and the Gunpowder Plot
- Remembrance of WWI (100 year since the end of WWI)

MUSIC

- Chants and Rhymes
- Christmas songs and music

PE

- Dance

PSHCE

- Understand what bullying is and how it can be prevented
- Know how to make up with friends if we have fallen out
- Discussing what we are scared of – 'Scaredy Squirrel' – Melanie Watt

RE

- Diwali
- Christian special places.
- Recap the Nativity story and find out why Christians celebrate Christmas.