

## Class 7

### Reading

Your child should bring their school reading book home every night and return it to school the following day. Please encourage your child to read daily and record what they have read in their home-school reading diary; it really does make a difference. Children will have their books changed as often as is necessary.

### Homework

On Fridays, a times table task will be set, weekly spellings and reading. Homework should be practised/completed over the following week. Thank you for your ongoing support in these activities.

### How Can You Help?

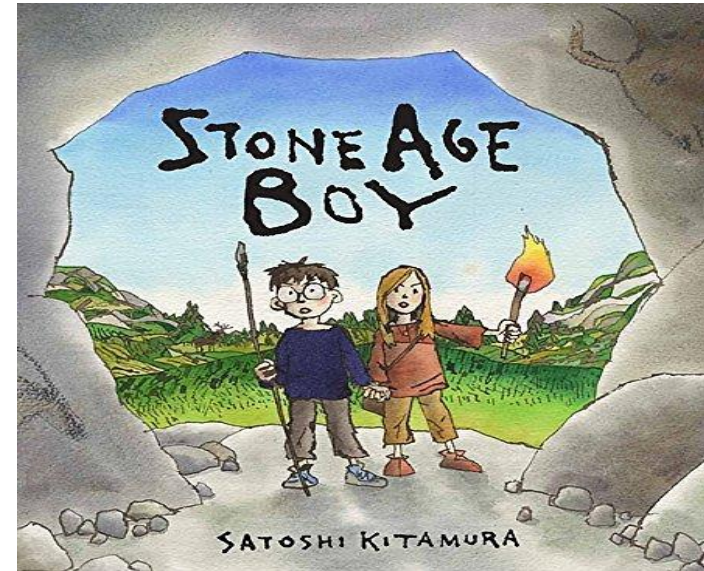
Our topic for this term will be, 'From Caves to Celts'. We will be encouraging children to continue their research outside the classroom to support our learning.

[www.topmarks.co.uk](http://www.topmarks.co.uk) is great for all things Maths.

[www.bbc.co.uk/schools/primaryhistory](http://www.bbc.co.uk/schools/primaryhistory) has informative games, photos and film clips.

**Whatever you decide to do, have fun!**

# SHELF JUNIOR AND INFANT SCHOOL



# CLASS 7 Mr Tolmie AUTUMN TERM 2

Dear Parents/Carers,

These are the areas your child will be studying this half term. Owing to our mixed age groups, our curriculum is based upon cyclic rotation so children in the same year group but in different classes will not necessarily study the same topics at the same time. We hope you find this information useful.

**ENGLISH:**

- Reading and responding to a text- *The Stone Age Boy*
- Writing short stories
- Understanding settings and characters
- Using inverted commas to punctuate direct speech
- Using interesting and ambitious words
- Weekly spellings focusing on prefixes and suffixes

**MATHS:**

- Understanding and using multiplication and division
- Problem solving and reasoning using multiplication and division
- Reading analogue and digital time
- Understanding the 12 hour and 24 hour clock
- Interpreting and presenting discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

**SCIENCE:**

- Sources of light
- Shadows and reflections

**RE:**

- Understanding the festivals of light

**ICT:**

- Variables
- Loops
- Using the internet for research

**ART/DT:**

- Stone Age art - cave paintings/clay
- Shelters
- Food technology - soup

**HISTORY/GEOGRAPHY:**

- Understanding how archaeologists help us to find out about pre-history
- Understanding how the people of the Stone Age and Iron Age lived
- Understanding the shelters of the Stone Age and Iron Age people
- 100<sup>th</sup> Anniversary of the end of WWI

**MUSIC:**

- Exploring rhythmic patterns

**FRENCH:**

- Parts of the body

**PE:**

- Gymnastics
- Swimming

**PSHCE:**

- Remembrance Day
- Anti- bullying week
- Going for goals