

SHELF JUNIOR AND INFANT SCHOOL: Foundation Stage LONG TERM PLANNING



Our yearly planning is flexible in the Foundation Stage and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned topics, with this in mind we adapt our planning to the needs and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me 	Celebrations 	Winter warmers 	Growing and changing 	On the farm 	Superheroes- People Who Help Us 
Things we will cover	Myself and my Family Things I like to do Where I live Our School Seasons - Autumn	Bonfire Night Diwali Christmas	Seasons - Winter Arctic Antarctica Animals Habitats Chinese New Year	Easter Seasons - Spring Growth	Seasons – Summer Lifecycles Farm animals	Superheroes Jobs people do to help us (police, firefighters)
Books we will look at	Funnybones All about me What makes me a me... The Write Stuff – Ruby's Worry Whatever Next Colour Monster	Bonfires Owl Babies The Write Stuff - Going on a Bear Hunt The Write Stuff – Poppies The Snowman	One snowy night Snow friends Sneezy the snowman The Snow Storm The Write Stuff - Penguins The Great Race	Little Red Riding Hood The Three Little Pigs Goldilocks and the Three Bears The Write Stuff – Jack and the Jellybean Stalk Gingerbread man	Insect soup I love Bugs The Hungry Caterpillar The Write Stuff – Katie and the Sunflowers Little Red Hen	Supertato Cinderella People Who Help us books

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					Fergus the Farmyard Dog The Write Stuff – Pigs Might Fly	
Experiences	Learn about our school environment Autumn Walk	Diwali The Nativity	Chinese food tasting Ice – freezing and melting	Easter Bonnet Parade Mother's Day crafts Planting Easter crafts	Observing caterpillars grow – life cycles School trip - farm	Sport's Day Fire brigade
Personal Development - Self-Regulation - Managing Self - Building Relationships	Taking Turns Building relationships and playing in groups	Responsibility Initiation of conversations Classroom job and routines	Teamwork Working together and listening to others	Negotiation Resolve conflict and can share/accept others in play	Problem Solving Investigate problems with others Speak up and take a role in play	Confidence Know things they are good at and be confident to work at the things they find tricky
Physical Development - Gross Motor Skills - Fine Motor Skills	Knowing how to use outdoors safely Exploring body parts Balance Spatial awareness Balancing and climbing	Moving freely, jumping on and off objects over and through balancing and climbing equipment Zipping up our coat	Fast and slow movements Tunnels and bridges Rolling, running, balancing Forming letters	Travel around, under, over and through balancing and climbing equipment Forming letters with correct grip	Negotiating space Forming letters using the correct formation Using tools scissors/pencils/brushes correctly	Running with control Catching Playing simple games and adapting rules/scoring Competitive games (winning and losing)

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	Putting on coat Hanging up coats Taking off shoes and socks Forming initial letters sounds Pencil grip Mark Making Using scissors – snips and straight lines	Chalking Dough Disco Hand washing/hygiene Using scissors – curved lines	Knowing what makes us healthy Putting on gloves and scarves Using a knife and fork Using scissors – circles	Using tools scissors/pencils/brushes Learn about a range of healthy foods Using scissors – Complex patterns	Kicking/passing/rolling Using scissors – Complex patterns	Forming letters using the correct formation Using scissors/pencils/brushes correctly Using scissors – being competent
Communication and Language - Listening and Attention - Speaking - Understanding	Talking in full sentences Listen in small groups Follow simple instructions	Listen to stories, recalling main events Sticking to the main theme when talking	Understands and responds to instructions Introduces a story line in their play Answers how and why questions	Listens to ideas and responds during conversations/discussions	Uses past and present tense when speaking Explains what they have been listening to	Listens and can concentrate during an activity Learns new vocabulary and applies it in conversation
Literacy - Comprehension - Word Reading	Little Wandle – Phase 2 graphemes Tricky Words Letter Formation Name Writing	Little Wandle – Phase 2 graphemes including digraphs Tricky Words reading and writing	Little Wandle – Phase 3 graphemes including digraphs and trigraphs Tricky Words	Little Wandle – Phase 3 graphemes including digraphs and trigraphs Tricky Words	Little Wandle – Phase 4 graphemes Tricky Words Letter Formation	Little Wandle – Phase 4 graphemes Tricky Independent writing CVCC, CCVC, CCCVC,

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- Writing	Story Telling Blending sounds into words Recite Nursery Rhymes	Letter Formation Name Writing Blending and segmenting for reading and writing CVC word building and writing	Letter Formation Simple sentence reading and writing Longer words Double letters	Letter Formation Simple sentence reading and writing Compound words	Exploring a range of writing lists and instructions Labelling Suffixes	CCV, CCVCC reading and writing Longer words reading and writing Suffixes
Maths - Number - Numerical Patterns	Counting objects Comparing amounts Sorting and matching Positional Language Subitising up to 5 Exploring Pattern Maths Mastery	Numbers 1-5 One more and one less than Representing, comparing and composition of numbers 1-5 Circles and triangles Shapes with 4 sides Time Maths Mastery	Introducing Zero Numbers 6-10 Making pairs Comparing mass and capacity Maths Mastery	Combining two groups Bonds to 10 3D shapes Pattern Length and height Time Maths Mastery	Building Numbers beyond 10 Adding more and taking away Spatial Reasoning Maths Mastery	Doubling Sharing and Grouping Odd and even Deepening Understanding Patterns and Relationships Maths Mastery

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Understanding the World - Past and Present - People, Culture and Community - The Natural World	Family trees School and our surrounding areas (maps) Seasons – Autumn My family and customs When I was a baby Body parts Senses Space – Planets and the solar system inc Neill Armstrong	Bonfire Night Christmas in the Past How celebrations are celebrated in different cultures Light and sources of light Day and night, sunlight and shadows	Chinese New Year Seasons – Winter What do we need in Winter?	Seasons – Spring Map – linked to story Growth – chicks/new life How much have I grown?	Transport in the past – including Christopher Columbus Seasons – Summer Life cycles - butterflies Creatures, different animals Looking after nature Living and non-living	Where and what are castles and their purpose People in our community and what they do Grouping animals Linking minibeasts to larger animals and the differences Different sea creatures
Technology - Barefoot	Awesome Autumn	Busy Bodies	Winter Warmers	Springtime	Summertime	Boats Ahoy
Expressive Art and Design	Naming colours Portraits Famous self-portraits – Van Gogh Scarecrows	Colour mixing Pattern making Clay Observational Drawings	Models - Choosing / selecting own resources with a purpose	Paper mâché Printing	Collage – texture Using own ideas, thoughts and feelings	Painting and drawing

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RE	Where do we live?	How are special times celebrated?	What makes a good helper?	What can we say in our wonderful world?	Who and what are special to us?	Who and what are special to us? Bible stories
PSED	Express needs RSE - Understand feelings	Balanced diet RSE - Understanding personal hygiene	Conversation skills RSE - Understanding similarities and differences	Questioning skills RSE - Likes and dislikes	Understanding school rules RSE - Privacy	Understand consequences to their actions RSE - Special people in my life
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
PE	First PE	Football	Mini Muay Thai	Multi Skills	Athletics	Tennis