

## SHELF JUNIOR AND INFANT SCHOOL: LOWER KEY STAGE 2 LONG TERM PLANNING

| Cycle A<br>2023 -<br>2024                     | English                                                               | Maths                         | Science                                      | Computing               | FT/DT                                               | Art                                                                                 | History                                                                                      | Geography                                                                  | PE                                                 | Music                                            | RE                                                                          | PSHCE<br>P4C                                                                                     | French                                      | Visits /<br>Visitors     |
|-----------------------------------------------|-----------------------------------------------------------------------|-------------------------------|----------------------------------------------|-------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------|
| <b>Autumn 1</b><br>Journey<br>through<br>time | Stone Age<br>Boy (F)<br><br>Autumn is<br>here (P)                     | White<br>Rose<br>Plan<br>ning | Light                                        | Connecting<br>Computers |                                                     | Historical<br>Period Art –<br>Cave<br>Paintings                                     | Stone Age<br>to Iron Age                                                                     |                                                                            | Gymnastics<br><br>Fitness /<br>Swimming<br>(Y4)    | Charanga<br><br>Let your<br>spirit fly           | How are<br>important<br>events<br>remember<br>ed?                           | Health &<br>Wellbeing<br><br>+<br>My feelings<br>My body                                         | Tout sur<br>moi<br>All about<br>me          |                          |
| <b>Autumn 2</b><br>Journey<br>through<br>time | Skara Brae<br>(NF)<br><br>The<br>Incredible<br>Book Eating<br>Boy (F) |                               | Humans –<br>Digestive<br>System              | Sequence in<br>Music    | Sewing a<br>storage<br>pouch                        | Clay – Coil<br>Pots (Beaker<br>People)                                              | Cont. Stone<br>Age to Iron<br>Age                                                            | UK<br>(including<br>Landmarks –<br>mountains,<br>rivers)                   | Dance<br><br>Multi-skills<br>/ Swimming<br>(Y4)    | Charanga<br><br>Glockenspiel<br>1                |                                                                             |                                                                                                  | Moi et ma<br>famille<br>Me and<br>my family | Cliffe Castle            |
| <b>Spring 1</b><br>Natural<br>Disasters       | Flood (F)                                                             |                               | Rocks                                        | Repetition<br>in Shapes |                                                     | Show<br>texture in<br>art<br>The Scream<br>(E Munch)                                | Romans                                                                                       | Earthquakes<br>and<br>Volcanoes                                            | Tag Rugby<br><br>Dodgeball /<br>Swimming<br>(Y4)   | Charanga<br><br>Three Little<br>Birds            | What do<br>creation<br>stories tell<br>us about<br>the world?<br><br>Easter | Relationships<br><br>+<br>My<br>relationship<br>My beliefs                                       | Les<br>animaux<br>Animals                   |                          |
| <b>Spring 2</b><br>All around<br>the world    | The Plague<br>(Play)                                                  |                               | Investigative<br>Skills<br>(Science<br>Week) | Photo<br>Editing        | Food<br>Technology<br>– Food<br>around the<br>world | Movement<br>Line, tone,<br>shape<br>colour<br>Figure and<br>Form<br><i>Basquiat</i> |                                                                                              | Capital<br>Cities<br>around the<br>world                                   | Netball<br><br>Quicksticks /<br>Swimming<br>(Y4)   | Charanga<br><br>The Dragon<br>Song               |                                                                             |                                                                                                  | Bon appetit<br><br>Food                     |                          |
| <b>Summer 1</b><br>Inventors                  | How a robot<br>dog works<br>(NF)                                      |                               | Electricity                                  | Desktop<br>Publishing   | Make a light<br>up sign                             |                                                                                     | Local<br>History:<br>Pierce Hall<br><i>Percy Shaw<br/>&amp; Inventors</i>                    | Mapping<br>skills - UK,<br>counties<br><i>Field Work –<br/>Pierce Hall</i> | Kwik Cricket<br><br>Rounders /<br>Swimming<br>(Y4) | Charanga<br><br>Bring us<br>together             | How do the<br>Five Pillars<br>guide<br>Muslims?                             | Living in the<br>Wider World<br><br>+<br>My rights and<br>responsibilities<br>Asking for<br>help | Le corps<br>The body                        | Pierce Hall /<br>Halifax |
| <b>Summer 2</b><br>Communication              | Film Project<br><br>Wolves in the<br>Walls (F)                        |                               | Sound                                        | Data<br>Logging         |                                                     | Portraits<br>(Frieda<br>Kahlo)                                                      | Ancient<br>Civilisations:<br>and<br>overview<br><i>Olympics +<br/>Digital<br/>Revolution</i> |                                                                            | Athletics<br><br>Tennis /<br>Swimming<br>(Y4)      | Charanga<br><br>Reflect,<br>Rewind and<br>Replay |                                                                             |                                                                                                  | Ca pousse!<br>It grows!                     |                          |

Curriculum Link made, but not full unit of work

## SHELF JUNIOR AND INFANT SCHOOL: LOWER KEY STAGE 2 LONG TERM PLANNING

| Cycle B<br>2022 -<br>2023                      | English                                                                            | Maths                         | Science                                                     | Computing               | FT/DT                                                    | Art                                                                        | History                  | Geography                                                     | PE                                                 | Music                                            | RE                                                                               | PSHCE<br>P4C                                                                                         | French                                           | Visits /<br>Visitors                                         |
|------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------|-------------------------|----------------------------------------------------------|----------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| <b>Autumn 1</b><br>Ancient<br>Egypt            | The Happy<br>Prince (F)<br><br>Secrets of the<br>sun king (NF)                     | White<br>Rose<br>Plan<br>ning | Forces                                                      | The Internet            | Pneumatic<br>systems<br>(Moving<br>monsters Plan<br>Bee) | Egyptian<br>inspired<br>art                                                | Ancient<br>Egypt         |                                                               | Gymnastics<br><br>Fitness /<br>Swimming<br>(Y4)    | Mamma<br>Mia                                     | What faiths<br>are shared<br>in our<br>country?                                  | Health &<br>Wellbeing                                                                                | Tout sur<br>moi<br>All about<br>me               | Religious<br>Buildings                                       |
| <b>Autumn 2</b><br>Shibden<br>Hall             | I asked the<br>little boy who<br>couldn't see<br>(P)<br><br>My Strong<br>Mind (NF) |                               | Skeletons<br>and Muscles                                    | Events &<br>Actions     |                                                          | Printing<br>buildings,<br>pomander                                         | Tudors –<br>Shibden Hall | Plan a<br>journey,<br>Compass<br>points -<br>Fieldwork        | Dance<br><br>Multi-skills<br>/ Swimming<br>(Y4)    | Glockenspiel<br>Stage 2                          | Incarnation                                                                      | +<br>My feelings<br>My body                                                                          | Mon amis<br>My friends                           | Shibden Hall                                                 |
| <b>Spring 1</b><br>Yorkshire<br>Water          | The Secret of<br>Black Rock (F)<br><br>Once upon a<br>raindrop (NF)                |                               | States of<br>Matter,<br>Changes of<br>State, Water<br>Cycle | Stop Frame<br>Animation |                                                          | Textiles –<br>Represent<br>landscape<br>using<br>textile<br>technique<br>s |                          | Local Area<br>– Water<br>Rivers,<br>Mountains                 | Tag Rugby<br><br>Dodgeball /<br>Swimming<br>(Y4)   | Stop!                                            | How do<br>Jews<br>remember<br>God's<br>covenant<br>with<br>Abraham<br>and Moses? | Relationship<br>s<br><br>+<br>My<br>relationship<br>My beliefs                                       | Les jours<br>et mois<br>Days and<br>months       | Water trip –<br>Doe Park /<br>Yorkshire<br>Sculpture<br>Park |
| <b>Spring 2</b><br>Secret<br>Garden            | The BFG (F)<br><br>The Creature<br>(NF)                                            |                               | Plants                                                      | Audio<br>Editing        | Make a mini<br>greenhouse<br>(Plan Bee)                  | Sketching                                                                  |                          | World<br>Geography<br>Tropics /<br>Equator<br>Hemisphere<br>s | Netball<br><br>Quicksticks /<br>Swimming<br>(Y4)   | Lean on me                                       | What do<br>Christians<br>believe<br>about a<br>good life?                        |                                                                                                      | Les<br>couleurs<br>Colours<br>and<br>description |                                                              |
| <b>Summer 1</b><br>Greece –<br>then and<br>now | Theseus and<br>the Minotaur<br>(F)<br><br>Holiday<br>Brochure<br>(NF)              |                               | Adaptation /<br>Classification                              | Branching<br>Databases  | Greek Food                                               | Greek<br>Inspired<br>Art                                                   | Ancient<br>Greeks        | Compare<br>Mediterrane<br>an country<br>(Greece to<br>UK)     | Kwik Cricket<br><br>Rounders /<br>Swimming<br>(Y4) | Blackbird                                        | What is<br>Spirituality<br>and how do<br>people<br>experience<br>this?           | Living in the<br>Wider World<br><br>+<br>My rights and<br>responsibilitie<br>s<br>Asking for<br>help | Les<br>vetements                                 | Visitor /<br>Greek Day                                       |
| <b>Summer 2</b><br>Greece –<br>then and<br>now | Still I rise (P)<br><br>Aladdin and<br>the<br>Enchanted<br>Lamp (F)                |                               | Investigative<br>Skills                                     | Repetition<br>in Games  |                                                          |                                                                            |                          |                                                               | Athletics<br><br>Tennis /<br>Swimming<br>(Y4)      | Charanga<br><br>Reflect,<br>Rewind and<br>Replay |                                                                                  |                                                                                                      | Vive le<br>sport!                                |                                                              |

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