



*Everyone can shine*

Shelf Junior and Infant School  
Primary PE and Sport Premium Funding  
2023-24

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                | Impact                                                                                          | Comments                                                                                                          |
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| Sport's leaders- children engaged in sport play on the playground.                                                             | Lunchtime behavior incidents reduced by 16%.<br>Leadership skills increased for those children. | New PE leader will need to maintain this.                                                                         |
| Inclusive sports week held- Children really enjoyed our inclusive sport visitor from the England Wheelchair rugby league team. | New sport introduced to children and club on the back of Inclusive Sport Week- New Age Kurling. |                                                                                                                   |
| Sports coaching, CPD, planning and assessment tools used throughout school and embedded.                                       | Staff confidence and subject knowledge improved.                                                |                                                                                                                   |
| After school clubs offer a wide range of sport and wellbeing opportunities.                                                    | More children engaged in daily sport and exercise.                                              | Barrier to sustain- finance and staffing. It may become an external provider that delivers these sports sessions. |
| Participation in sport competition increased.                                                                                  | Teams successful and enjoy the competitive element of sport.                                    | New kit purchased so that engagement feels more professional.                                                     |

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Who does this action impact?                                                                                                 | Key indicator to meet                                                                                                                                                                                                                                                                   | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                   | Cost linked to the action                                                                                                                                                                                                                                                                                                                                                              |
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| <p>1. Introduce lunchtime sport sessions/activities for pupils with MDS. Training for MDS to enable them to deliver sport activities.</p> <p>2. Child Sport Leader to facilitate play opportunities with other children in the playground and at playtime and lunchtimes.</p> <p>3. Loose parts play resources purchased and training delivered. To take place in the playground and have storage that children can access and keep tidy.</p> <p>4. Active Calderdale Engagement</p> <p>5. Daily Mile Resources to encourage children and staff to engage in Daily Mile each day.</p> | <p>Lunchtime supervisors/ teaching staff, - as they need to lead the activities.</p> <p>Pupils – as they will take part.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>K12- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Daily activity becomes the habit of children and they seek it independently.</p> <p>K12- Activities will be healthily resourced and storage created so that these activities can be sustained.</p> | <p>£500 costs for training to support lunchtime activity sessions.</p> <p>£500 of resources purchased.</p> <p>£1000.00 for training for sport leaders.</p> <p>£1000.00 for Loose parts play resources.</p> <p>£1000.00 for Active Calderdale engagement</p> <p>£500.00 for Daily Mile resources/training/ staff time</p> <p>£4000.00 for engagement in clubs/ HLTA time/ resources</p> |

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| 1.Clubs/sports opportunity<br>After school, before school and lunchtime clubs to support sport opportunity. Access for all children. | Pupils – as they will take part. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | K14- Children aware of a wider range of sports and parents aware of how to access these locally. | £300 admin cost as provided by external providers. |
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| 1.Children take part in increased competitions (YSD and Calderdale school games) | Pupils – as they will take part. | Key indicator 5: Increased participation in competitive sport. | K15- Children enjoy competitive sports and this in turn encourages them to take part in sports away from school. | £2000.00 for engagement in sports competitions- YSD and School Games competitions |
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| <p>1.CPD for teachers from YSD sport coaches. Teachers have the opportunity to observe and work with sports coaches. Access to planning and assessment tools through sports coaches.</p> <p>2.Leader CPD. Accessed from YSD sports coach company and through Local Sports partnership.</p> <p>3.Top up swimming sessions:<br/>-for children in Y6 who did not achieve ARE when they attended swimming lessons<br/>-for children in Year 4 who would benefit from a full year of swimming<br/>-for children in Year 3 who will swim next year but who will find it difficult to achieve ARE in their allocation of swimming.</p> | <p>Primary teachers/HLTAs.</p> <p>Pupils – as they will take part.</p> | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | K11- Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | <p>£5250 for teachers to undertake CPD.</p> <p>£1000.00 for leader CPD</p> <p>£2000.00 for top up swimming sessions</p> |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>Sports leaders</b> engaged and supporting other children on the playground at playtimes and lunchtime.</p> <p><b>Loose parts play</b> now up and running on the playground during morning playtime. Assembly delivered to both children and adults and children and adults understand the rules.</p> <p><b>Daily Mile</b> strongly embedded across school and all classes partake in it each week- afternoon playtime uses the track for a daily mile.</p> <p><b>Competitions</b>- 3x Tag Rugby, Orienteering, Cross Country, Kurling, Dodgeball and Football. We have entered more competitions this year.</p> <p><b>After school clubs</b> have been well attended by children of all abilities- SEND, disadvantaged,</p> <p><b>Swimming</b> completed for a range of children who did not/ will not achieve ARE. Year 3 and Year 4 children who will swim later in their schooling. Year 6 children who did not achieve ARE.</p> | <p>Children feel safe and are actively engaged in activity- reducing incidents of poor behaviour. MDS still reluctant to start up activity on the playground.</p> <p>Fewer incidents of poor behaviour as children are more engaged in activity. Too early to see an impact as this was launched mid June 2024.</p> <p>Children contributing to their 30 minutes a day exercise.</p> <p>Increased participation in competitive sport- more children engaging in team sport away from school.</p> <p>Children have a broader experience of a range of sports and activities. <b>65%</b> of our school population have attended an after school club.</p> <p>More children confident in the water and able to swim to the level expected. More children confident in water if not achieving ARE.</p> | <p>Active Ambassadors programme will give this a higher profile and engage more children.</p> <p>Will introduce Loose Parts Play to lunchtimes too in September. New Senior MDS can organize training and supervision rota.</p> <p>New kit that we have purchased allows us to look more professional and team like.</p> <p>The current swimming pool (Brighthouse Pool) were not very accommodating of our swimming arrangements and found adapting to out of year group swimmer difficult. We are moving to a new pool in September.</p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 94%           |                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 94%           |                                                               |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 94%    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | <p>Top up swimming sessions:</p> <ul style="list-style-type: none"> <li>-for children in Y6 who did not achieve ARE when they attended swimming lessons.</li> <li>-for children in Year 4 who would benefit from a full year of swimming rather than the 2/3 that is the universal Year 4 offer.</li> <li>-for children in Year 3 who will swim next year but who we anticipate will find it difficult to achieve ARE in their allocation of swimming in Year 4.</li> </ul> |

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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |
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Signed off by:

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| Head Teacher:                                                                      | Jill Elam<br>Headteacher                       |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Chloe Smith/Sara Lewis<br>PE Curriculum Leader |
| Governor:                                                                          | Dave Dixon<br>Chair of Governors               |
| Date:                                                                              | November 2023- Reviewed July 2024              |