

Mackintosh Classes (Year 3 & 4)

Autumn 1 2024

Ancient Egyptians

Intent

Our focus this term is on the ancient civilisation of the Egyptians. We will use our knowledge of the past to discuss what civilisation means and consider how we can use historical sources to learn about the lives of people from the past. We will learn about key aspects of ancient Egyptian life and consider how it was similar and different to our own lives.

As part of our learning about the river Nile, we will consider how the ancient Egyptians used boats and other transportation methods to help live and survive.



Community

As community members, we will think about the safety of our local environment and discuss ways to ensure our local community is kept safe outside school.

British Values

As British citizens, we will explore the rule of law and consider the role of monarchy and government in a democracy.

Outdoor/Environmental

We will consider the impact that geographical features such as rivers have on the local community.

PSHCE

As happy, healthy individuals, we will consider how we can look after our own mental and physical wellbeing, and also have a positive impact on others'.

We are also studying...

Music: Abba – Mamma Mia

RE: What faiths are shared in our country?

Computing: Coding

French: Les amis Friends

PE: Hockey

Areas of Learning

As scientists, we will learn about forces. We will learn about how things move on different surfaces, learn to name the forces that are acting on various objects. We will also learn about how magnets attract and repel.

As historians, we will learn about Ancient Egypt and how we can use various historical sources to learn about the past. We will learn about the lives of ancient Egyptians and some of the customs and beliefs they had; comparing them to our lives now.

As geographers, we will think about the location of Egypt and learn about the land and climate influences the way people live.

As artists, we will learn about how artists using different techniques to create art.

As designers, we will look pneumatics and learn about ways to control movement using air pressure to design a moving character based on ancient Egyptian mythology.

Key learning this term

English

Key Texts:

- Fiction - The Happy Prince (adapted from Oscar Wilde's story)
- Non fiction – The Sun King
- Range of guided reading covering various genres over the term
- reading books that are structured in different ways and reading for a range of purposes
- discussing words and phrases that capture the reader's interest and imagination
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- identifying main ideas drawn from more than 1 paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

Maths

Number and Place Value:

- Roman numerals, counting, representing numbers in different ways, finding 100 and 1000 more or less, comparing and ordering numbers, rounding, negative numbers

Addition and Subtraction

- Add and subtract multiples, addition of 2, 3 and 4 digit numbers, subtraction of 2, 3 and 4 digit numbers, finding the difference, estimating and checking strategies

Important Information

- PE – children should come to school wearing their PE kits on PE days this term.
- M2& M3 – Tuesday & Thursday
- Year 4 will go swimming on Tuesdays.
- Both classes – Forest School – Thursdays
- All children should have a spare shirt/apron for art. This can stay in school for the whole half term.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

- Know how some forces require contact and some do not, giving examples
- Know about and explain how objects attract and repel in relation to objects and other magnets
- Predict whether magnets will attract or repel and give a reason

History

- Know about, and name, some of the advanced societies that were in the world about 3000 years ago
- Know about the key features of the Ancient Egyptian civilisation

Geography

- Know the name of, and locate, a number of the world's longest rivers
- Know why most cities are located by a river

Key Vocabulary

Nouns	Verbs	Adjectives	Specific
amulet cartouche coach environmental hieroglyphs irrigation jewellery papyrus pharaoh pyramid tomb train vehicle	analyse construct discover entomb explore mummify pass pivot preserve remember travel	ancient civilised decadent distinguished imperial knowledgeable modern ordered powerful pre-historic primitive prosperous	air resistance attract Egypt friction gravity magnetic repel river Nile sarcophagus