



Lister

Autumn 1 2024

Wonderful Me!

Intent

Our topic is 'Wonderful Me' and we will be linking our learning to this.

We are excited to be in our new class and look forward to having fun learning about ourselves and our feelings.

Community	British Values	Outdoor/Environmental	PSHCE
We will be thinking about how to keep our school and community tidy.	As British citizens, we will be thinking about mutual respect.	We will use the outdoor environment to support and enhance our learning across all areas of the curriculum.	We will learn about health and wellbeing. We will be learning about identifying and naming our feelings.

We are also studying...

Music: We will be learning about and finding the pulse (beat) and rhythm in music.	RE: We will be focusing on 'Special Stories'; learning about the Bible and the Qur'an.	Computing: We will be learning about how to login and use computers.	PE: We are going to be learning about and working on our fitness, as well as improving our ball skills.
--	--	--	---

Areas of Learning

As geographers, we will be looking at maps and devising our own simple map with compass points. Looking at aerial photographs and google maps to see our local area; finding human and physical features.

As scientists, we will be learning about the human body (naming parts of the body) and the five senses.

As artists, we will be learning about famous artist, Arcimboldo and looking at his 'fruit faces' making our own using collage. We will do some drawing and talk about artwork.

We will also look at the work of local artist, David Hockney who creates photo montage and collages, making our own self- portrait photo montage.

Key learning this term

English

Key Texts:

- Perfectly Norman
- The Giant Jam Sandwich
- Continue to develop letter formation, sitting letters on the line when writing
- Write simple sentences by saying the sentence aloud first and using segmenting skills (breaking up the words into sounds) to write the sentence, re-reading what they have written to check it makes sense.

Maths

- Number-Place Value
Understanding the idea that the position of a digit within a number determines its value.
- Addition and subtraction
Please help your child by spotting numbers as you're out and about (on doors, car registration plates, coins, notes, menus, etc) to help with number recognition.
Ask your child, "What comes next? 5,6...?" What comes before 15?" Have fun with numbers!

Important Information

Year 1 - return reading books on Mondays. New books go home on Thursdays after three reads at school.
Phonics home learning sheets will be sent home as well as posted on Seesaw.
Tuesday 17th September- 3:15-3:45- Parents'/Carers' 'What To Expect' session for Year 1 and 2 in the Hall.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- To know the name of parts of the human body that can be seen- including: head, arm, leg, foot, hand, eyes, ears, nose, mouth, teeth

Geography

- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- To use aerial photographs and plan perspectives to recognise human and physical features; devise a simple map; and use and construct basic symbols in a key.

RE

- To talk about books which are special to them
- To notice how some books are special to religious believers, and talk about how they are treated
- Talk about some religious stories
- Respond to questions about the meanings of stories

Key Vocabulary

Science – senses, taste, touch, sight, sound, smell, hear, see, feel, texture, human body, observe

Geography – North, South, East, West, map, aerial, view, perspective, compass, direction, route, map, key

RE – special, Bible, Christian, Church, believe, religious, faith, moral, message, Qur'an, Muslim, Islam, Mosque

Art- collage, self-portrait, face, shape, texture, size, proportion