



Cockcroft Autumn 2 2024 Let's Go Down Under

Intent

Our topic is 'Let's Go Down Under' and we will be linking our learning to this. Children will become familiar with the human and physical similarities and differences between England and Australia, and learn about the features of some Australian animals.

Community	British Values	Outdoor/Environmental	PSHCE
We will be taking part in community events like the Christmas Fair and a carol service.	As British citizens, we will focus on mutual respect in line with the Anti-Bullying week theme of respect.	We are going to be taking a local walk to conduct fieldwork around Shelf.	We are learning about how we can help in emergencies and make safe choices.

We are also studying...

Music: We will be learning different Christmas songs and some accompanying instruments.	RE: We will be answering the question – why do we care for others?	Computing: We are going to be using technology to create the media of music.	PE: We will spend this half term working on multiskills, developing our coordination and teamwork.
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Areas of Learning

As geographers, we will begin by taking a local walk to carry out field work, analysing the human and physical features of Shelf. We will then learn all about the features of Australia and compare the two places.

As scientists, we will continue learning about animals and what they need to survive.

As artists, we will explore aboriginal art and have a go at creating some of our own.

Key learning this term

English

Key Texts:

- Wombat Goes Walkabout
- My Christmas Star
- Letter formation and sizing
- Building sentences
- Punctuating accurately
- Spelling correctly

Maths

- Addition and subtraction
- Shape

Important Information

'Cockroft present: A symphony of Sleighbells!'
Join us after school on Thursday 12th December for mince pies and music!
More info to follow.

Please remember to remove earrings for PE days

- C1 on Wednesdays and Fridays
- C2 on Thursdays and Fridays

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

- Identify and name a variety of common animals.
- Identify animals that are carnivores, herbivores and omnivores
- Notice animals have offspring which grow into adults.

Geography

- Know the main differences between a place in England and that of a small place in a non-European country – Halifax and Australia
- Use basic geographical vocabulary to refer to key human & physical features.
- Undertake simple fieldwork within school locality.

Key Vocabulary

Science – reptile, amphibian, mammal, fish, bird, insects, carnivore, herbivore, omnivore, adult, young, diet, hibernate, adapt, survive.

Geography – Australia, human features, physical features, rural, urban, fieldwork, landmark.

Art – Aboriginal, colour, texture, shape, pattern, line, primary colours, secondary colours.