



# Cockroft

## Spring 2 2025

### Step Back in Time

#### Intent

Our topic is 'Step back in time' and we will be linking our learning to this theme. Children will become familiar with toys from the past and think about how they have changed over time.

#### Community

We will be speaking to visitors from the wider community about their experience with toys as they grew up.

#### British Values

As British citizens, we will focus on the value of individual liberty.

#### PSHCE

We are learning about relationships with others, including our family and our friends.

#### We are also studying...

Music: Learning the song 'Zoo Time'.

RE: We will be answering the question – Who brought messages from God and what did they say?

Computing: We will be introduced to using and creating quizzes online.

PE: We will spend this half term working on football and tag rugby.

#### Areas of Learning

As historians, we will learn about toys within living memory and how they have changed.

As scientists, we will continue learn about different materials and inventors.

As designers, we will be exploring methods of joining and designing our own puppets.

## Key learning this term

### English

#### Key Texts:

- Grandad's Island
- Toys in the Past
- Practising joins
- Building coherent sentences
- Commas
- Spelling correctly

### Maths

- Measurement – length and height.
- Measurement – Mass, capacity and temperature.

## Important Information

Books continue to be changed on a Tuesday. Please practise spellings, use TTRS and read as much as possible – we request at least 10 minutes of each, every day!

Please remember to remove earrings for PE days:

- **Tuesdays and Fridays**

## Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

### Science

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### History

- Talk about the past and present using appropriate vocabulary e.g. recently, when their parents were children, decades, centuries
- Order people, objects and events using a given scale
- Ask historical questions and use information to help answer them
- Describe people, objects and events through writing, diagrams, models and timelines
- Use a wide variety of sources to find out about the past

## Key Vocabulary

Science – Waterproof, absorbent, opaque, transparent, shiny, rough, smooth, bendy, hard, soft, dull, object.

History – Past, present, future, historical, century, toys, modern, research, Victorian, evidence.

DT – puppet, sew, glue, eyes, mouth, needle, thread, design, fabric, felt, evaluate.