

Wainwright Classes (Year 5 & 6)

Spring 2 2025

Conflict continued

Intent

Our key focus for the term will be History. In history, we will be continuing with our study of World War 2. The children will understand how the war affected children living through world war 2 and they will learn more about the evacuation of children in England.

This term we will also be focussing on our art work and learning how to create mood and feeling with charcoal. We will look and study different artists including, Henry Moore and Frank Auerbach.



Community

As members of the Shelf community, we will be able to articulate how we feel and understand how we can regulate and help others to regulate when they are in distress.

British Values

As British citizens, we will continue to learn about the different British values. Our focus for this half term will be mutual respect.

PSHCE

As unique individuals, we will be learning more about healthy relationships and boundaries.

We are also studying...

Music: Charanga – You've got a friend

RE: Christians – Why are some places and journeys special?

Computing: 3D Modelling

French: In Paris

PE: Tag Rugby and Basketball

Areas of Learning

As historians, we will know how to place historical events and people from the past societies and periods in a chronological framework. We will place the events of WW2 on timeline looking at key historical periods in the past. We will also put key events of the war on their own timetable too.

We will also be looking at the influence that Britain had on the world during this time.

As scientists, we will be furthering our knowledge of electricity from lower key stage 2. We will look more at circuits and be able to understand more about the components that make a circuit work and how they can be changed. We will also be ensuring that we can use the correct symbols when drawing scientific diagrams of this.

Key learning this term

English

Key Texts:

Is screen use making children lazy?

In our non-fiction unit on 'balanced arguments', we will be:

- Using colons for a list
- Using contrasting conjunctions (subordinate clauses)
- Using quotes
- Using formal language

Maths

- Read and write decimal numbers as fractions
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison

Important Information

Please encourage your child to use TT Rockstars at home, and record any reading that they do on Seesaw.

We have our trip to Eden Camp booked for the 1st April. Please check your child's bag to fill out the consent form.

Sticky Knowledge

This is what you can help your child to learn at home...

Science

- Compare and give reasons for why components work and do not work in a circuit
- Draw circuit diagrams using correct symbols
- Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer

History

- Know how to place historical events and people from the past societies and periods in a chronological framework
- know how Britain has had a major influence on the world

Computing

- I can add 3D shapes to a project
- I can view 3D shapes from different perspectives
- I can rotate objects in three dimensions
- I can duplicate 3D objects
- I can accurately size 3D objects

Key Vocabulary

Nouns

battery
switch
electricity
bulb
angle

Verbs

enquire
invade
march
travelled

Adjectives

war-torn

Specific

allies
axis
database
timeline
Britain
Europe
current
electrons
voltage
resistance
components