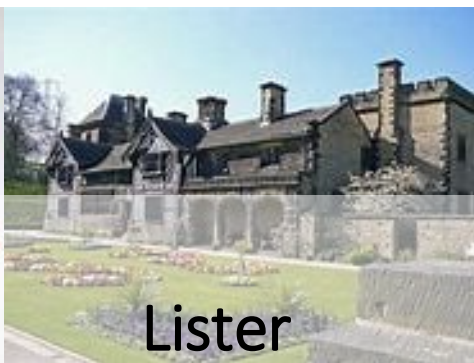




Lister

Spring 2 2025

Step back in time

Intent

Our topic is 'Step back in time'; our learning will need us to step into a time machine to see what life was like before we were born, travelling back 100 years to learn about our local area of Shelf and Shibden Hall. As Year Ones now halfway through the year, we are much more independent and resilient as learners! We are continually impressing the adults we work with!

Community	British Values	Outdoor/Environmental	PSHCE
We will be thinking about how to help and support our community and families.	As British citizens, we will be thinking about democracy and how our voice matters; comparing this to the rights of British citizens 100 years ago.	We will use the outdoor environment to support and enhance our learning. We will be looking for signs of Spring and the changing seasons.	We will develop our understanding of relationships with family and friends; considering strategies for emotional regulation.

We are also studying...

Music: Our topic is 'Round and Round'. Using our knowledge of the rhythm and pulse, we will improvise using musical instruments, and sing.	RE: We will continue to consider how and why we care for others and thinking about how this is at the core of religious practices.	Computing: Using laptops and ipads, we will be learning about data and information and how to group data. We will research Shibden Hall and do a virtual tour!	PE: Our focus for this half term will be on ball games- rugby and football.
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Areas of Learning

As historians, we will be learning more about a famous local landmark, Shibden Hall. We will also be thinking about what was it like to live in Shelf 100 years ago? We will look at similarities and differences. We will know how the local area is different to the way it used to be a long time ago. We will differentiate between things that were here 100 years ago and things that were not (including buildings).

As scientists, we will be learning about plants. We will be learning the different parts of plants and trees, as well as learning the names for garden and wild plants, as well as trees.

As designers, we will be investigating how a windmill works and will design and make our own!

Key learning this term		Important Information
English	Maths	Year 1 - return reading books on Mondays. New books go home on Friday after three reads at school. Phonics home learning sheets will be sent home, as well as posted on Seesaw. Please practise your phonics with our phonics videos at the end of the week on Seesaw to consolidate the learning from the week.
Key Texts: <i>The House That Once Was</i> <i>Grandad's Camper</i> - Continue to develop letter formation and consistency with letter sizing so capital letters are relative to lower case - Write simple sentences, ensuring we are using finger spaces, capital letters and full stops, as well as some question marks and exclamation marks - Develop our vocabulary	Measurement - length and height Measurement - mass, capacity and temperature Measurement - mass, capacity and temperature Money Multiplication and division At home, you can practise counting in multiples of 2s, 5s and 10s. Can you count up to 100 in tens and back to zero? Can you share things at home to understand that dividing is sharing into equal groups? Can you count out the cutlery and share it fairly to set the table?	

Sticky Knowledge		
Parents/Carers can help children by discussing these essential facts and skills with their children.		
Science	DT	RE
To know and name the petals, stem, leaves and root of a plant To know and name the roots, trunk, branches and leaves of a tree -To be able to name these wild flowers- dandelion, daisies, buttercups, clover To be able to name these garden flowers- daffodil, tulips, roses, snowdrops, crocuses, sunflowers, poppies. To be able to name these trees: Oak, beech, sycamore, horse chestnut, ivy, holly, fir (conifer)	- Examine different sturdy structures - Examine how to make different sails and explore which move best in the wind - Design for a purpose for a person - Follow a design to create a windmill - Evaluate and improve on own work	- Recognise and name some symbols used to welcome a new baby. - Express ideas about the symbols they would use to welcome a baby. - Recognise some similarities and differences between the welcoming ceremonies.

Key Vocabulary
Science – dandelion, daisies, buttercups, clover, daffodil, tulips, roses, snowdrops, crocuses, sunflowers, poppies, Oak, Beech, Sycamore, Horse Chestnut, Ivy, Holly, Fir (Conifer), plant, bulb, seed, grow, stem, root, leaves, petals, tree, trunk, branch, leaves, roots, water, sunlight, oxygen. History- decade, century, ancient, modern, research, evidence, historians experts, letters, newspapers, websites RE – promises, Godparents, sponsors, Rituals, prayers, symbols, Baptism, aqiqah, Christianity, Muslim, Islam, Bible, Qur'an, DT- windmill, structure, blades, base, tower, post, sails, metal rotor, investigate, design, make, build, construct, attach, join, movement, turn, evaluate, change, adapt, improve