

Wainwright Classes (Year 5 & 6)

Summer 1 2025

Responsibilities

Intent

As we move into our final term of the year, this half term will have a large focus on growing up. This will follow on from the work we did in autumn term on puberty. This half term it will be looking at what growing up means in terms of our rights and responsibilities. This will follow through our work in PSHE, RE and our P4C lessons where we will be learning more about tolerance and respect. We will be looking at different communities and our responsibility within them. This will then feed into next half term where we will be looking at moving on.



Community

To understand the role that different community groups can play especially on our health and wellbeing.

British Values

To understand our British values of tolerance and respect.

PSHCE

To understand our rights and responsibilities in different settings and the skills we need to exercise this.

We are also studying...

Music: Charanga – Music and Me

RE: How does growing up bring responsibilities and commitments?

Computing: 3D Modelling

French: French speaking countries

PE: Rounders and Multiskills

Areas of Learning

This term we will also be looking at these other areas of the curriculum:

As scientists, we will be furthering our knowledge of biology from lower key stage 2. We will look more at life cycles of different animals and species and also look at reproduction in both plants and animals.

As historians, we will be looking at the Islamic civilisation and the impact they had upon the world and other countries at that time. We will be looking at the creation of Baghdad, the discoveries of the Islamic Civilisation and the importance of the Silk Road on the people who were living in this period of history.

Key learning this term

English

Key Texts:

'No one is too small to make a difference' by Greta Thunberg

In our unit on persuasive speeches, we will be:

- Using metaphors
- Using repetition
- Writing complex sentences
- Using relative clauses
- Using modal verbs
- Directly addressing the audience

Maths

Shape:

- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees
- Identify: angles at a point and one whole turn (total 360°) angles at a point on a straight line and a 1/2 turn (total 180°) other multiples of 90°
- Use the properties of rectangles to deduce related facts and find missing lengths and angles

Important Information

On the week beginning 12th May, Year 6 will be taking their SATs tests. It is important that all children be in school and on time for this week. A letter will be coming home about a Y6 breakfast club that week.

Please can we ensure that children are coming in to school in the correct PE uniform. We are still having occasions where this is not the case.

Sticky Knowledge

This is what you can help your child to learn at home...

Science

- Know the life cycle of different living things e.g. mammal, amphibian, insect and bird
- Know the process of reproduction in plants
- Know the process of reproduction in animals

History

- Know about the impact that the Islamic civilization had on the world
- Know why they were considered an advanced society in relation to that period of time in Europe

PSHE

- To know different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment
- To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing

Key Vocabulary

Nouns

angle
scholar
mosque

Verbs

stationary
built

Adjectives

Islamic
modern-day

Specific

through
reproduction
life cycle
organ
mammal
amphibian