



Everyone can shine

RSE Policy

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Introduction

Shelf Junior and Infant School considers that Sex and Relationships Education (RSHE) is an integral part of the Personal, Social and Health Education Curriculum (PSHCE) and is linked to that for Science. We aim to offer pupils a carefully planned programme on human development, relationships, sexuality and family life within a safe, comfortable atmosphere and in a relaxed relationship between teacher and pupil. The programme is set within a moral framework and matched to the pupils' level of maturity. This policy reflects the requirements of the DfE Sex and Relationship Guidance.

Aims

Relationships

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

Health

Health Education aims to give children the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

Curriculum content

Refer to individual school PSHCE mapping documents.

Roles and Responsibilities

The PSHCE coordinator is responsible for RSHE. It is their role to ensure parents and staff are informed about the RSHE policy, that the policy is implemented effectively and that members of staff are given sufficient training so that they can teach effectively and handle any difficult issues with sensitivity. The RSHE programme will be led by PSHCE coordinator in school and it will be taught through PSHCE by class teachers following curriculum overviews. Staff will receive RSHE training on the new guidance and how to deliver it effectively in the classroom.

Legislation (statutory regulations and guidance)

We are required to teach relationships and health education as part of the National Curriculum.

Documents that inform the school's RSHE policy include:

- Education Act (1996)

- Learning and Skills Act (2000)
- Education and Inspections Act (2006)
- Equality Act (2010),
- Supplementary Guidance SRE for the 21st century (2014)
- Keeping children safe in education – Statutory safeguarding guidance (2024)
- Children and Social Work Act (2017)
- Relationship Education, Relationships and Sex Education (RSHE) and Health Education (2020)

SEND

Relationships Education and RSHE can be particularly important subjects for some pupils; for example, those with Social, Emotional and Mental Health needs or learning disabilities. Such factors should be taken into consideration in planning and teaching these subjects. Teachers should be aware that some pupils are more vulnerable to exploitation, bullying and other issues due to the nature of their SEND. As with all teaching for these subjects, schools should ensure that their teaching is sensitive, age-appropriate, and developmentally appropriate and delivered with reference to the law.

Safe and Effective Practice

We will ensure a safe learning environment by teachers and pupils agreeing ground rules for class discussions. Pupils will be able to raise questions anonymously by the use of worry monsters in KS1 and worry boxes in KS2 and are aware of adults that they can approach for any sensitive issues that they may need support with. All staff teaching RSHE will be supported by the PSHCE lead and Senior Management in school where necessary.

Safeguarding

When teaching any sensitive topic, such as RSHE which deals with family life, safe and appropriate touching, personal body parts and healthy relationships, we recognise the potential to uncover incidents of abuse through children's disclosures.

All members of staff who deliver any of our Relationship or Sex Education Programme, have statutory training around safeguarding children and are all aware of our school's safeguarding policy and procedures in the case of a disclosure or suspicion of a safeguarding concern.

If relevant, there may be conversations around protecting and supporting children for whom some of this work may make them vulnerable due to previous safeguarding concerns, past child protection investigations, ongoing concerns or changes in family or living situations if these may be triggered by scenarios or topics in their planned lessons.

We recognise that for children who may be vulnerable due to past or present abuse or changes in family situations, this type of work, whilst it may be sensitive, there may be needs to adapt the programme or offer additional support. It is also a protective factor in preventing further abuse, to help them make sense of their experiences and essential to help them develop skills and resilience to keep them safe in future.

The Role of Parents

We believe that successful teaching around RSHE can only take place when parents and school work together. Especially, considering we both want children to grow up safe and happy in healthy relationships, with the ability to manage their emotions and speak up when they feel unsafe. Therefore, we are committed to working together with parents.

We endeavour to be transparent and give parents information about all the programmes and lessons we deliver around RSHE as we recognise it can be a sensitive subject for some families for a number of reasons. We recognise the importance of parents knowing about the content of the lessons so they can carry on the conversations at home and have an opportunity to talk to their children about their own families, beliefs and values.

In line with our commitment to providing a well-rounded education, our primary school includes age-appropriate sex education as part of the Relationships and Health Education curriculum. This education aims to equip children with the knowledge and understanding they need to develop healthy relationships and make informed choices as they grow. While we ensure that the content is suitable for the primary age group, we understand that some parents may prefer to discuss these topics at home. As such, parents have the right to withdraw their children from the non-statutory aspects of sex education. If you wish to exercise this right, please contact the school to discuss your concerns and ensure the best approach for your child's education. We will notify parents when sex education will be taught, by letter, and further details of the lessons will be provided to parents upon request. Y6 parents will be asked to sign a letter of consent prior to the specific Y6 sex education programme.

External contributors

For example: External contributors from the community, e.g. health promotion specialists, school nurses, social workers, and community police and fire officers, make a valuable contribution to the RSHE programme. Their input should be carefully planned and monitored so as to fit into and complement the programme. Teachers MUST always be present during these sessions and remain responsible for the delivery of the RSHE and PSHCE programme.

Monitoring, Reporting and Evaluation

The PSHCE co-ordinator and Head will monitor delivery of the programme through observation and discussion with teaching staff to ensure consistent and coherent curriculum provision.

Evaluation of the programme's effectiveness will be conducted on the basis of:

- Pupil and teacher evaluation of the content and learning processes
- Staff meetings to review and share experience

RSHE policy review date

This policy will be reviewed in January 2026. It will ensure that it continues to meet the needs of pupils, staff and parents and that it is in line with current Department for Education advice and guidance.

Glossary of Terms

LGBTQ – Lesbian, Gay, Bisexual, Transgender, Queer or Questioning

PSHCE - Personal Social Health and Citizenship Education

RSHE – Relationship, Sex and Health Education

SEND – Special Education Needs and Disabilities

Last review: January 2025

Next review due: January 2026