

Mackintosh Classes (Year 3 & 4)

Autumn 2 2025

Journey through time (continued)

Purpose

During this unit we will continue to build on our knowledge from Key Stage 1, that the way humans live has changed significantly over time.

History will be our main focus in this topic; we will learn about some of the major changes in the ways humans lived from the Stone Age to the Iron Age.

At the end of this topic we will create presentations showing some of the key changes in human life to present to our families.



Community	British Values	Outdoor	PSHCE
As members of the Shelf community, we will work together to understand that even though we are all different, we all have a part to play in the community.	As British citizens, we will learn about how societies can be organised and the importance of laws and rules to help everyone live together successfully.	As outdoor learners, we will build shelters outside, thinking about the most important features we would want and need to feel safe, happy and secure.	As happy, healthy individuals, we will learn about the unique things that make each of us special and important.

We are also studying...

Music: Glockenspiels	RE: How are important events remembered?	Computing: Sequence in Music	French: Moi et ma (Me and my family)	PE: Y3 – Handball Y4 – Handball & Swimming
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Areas of Learning

As historians, we will learn about how Britain changed between the beginning of stone age and the iron age. We will also explore the main differences between the stone, bronze and iron ages.

As artists, we will think about techniques early humans may have used to make stoneware using clay, inspired by the Beaker people making coil pots.

As scientists, we will explore how we can keep ourselves healthy through nutrition and learn about the process of digestion.

In design technology, we will learn how to join materials using techniques such as sewing and design and make a tool holder.

Key learning this term

English

Key Texts:

- Skara Brae – Holiday Brochures
- Develop positive attitudes to reading by listening to and discussing a range of texts
- Using dictionaries to find definitions of words
- Discussing words and phrases that capture a reader's interest
- Predicting what may happen in story
- Reading and writing instructions

Maths

Number and Place Value:

Roman numerals, counting, representing numbers in different ways, finding 100 and 1000 more or less, comparing and ordering numbers, rounding, negative numbers

Addition and Subtraction

Add and subtract multiples, addition of 2, 3 and 4 digit numbers, subtraction of 2, 3 and 4 digit numbers, finding the difference, estimating and checking strategies

Multiplication and Division

Grouping, times tables, multiplying and dividing by 10, 100, 1 and 0, factors

Important Information

PE:

M1 & M2: Monday & Friday

M3: Monday & Thursday

Swimming – Year 4 will be swimming every Monday morning (as their PE lesson) this term.

Please remember, if a child is well enough to come to school, they are well enough to participate in swimming.

As we did last year, children can come to school in PE kits on PE days.

Sticky Knowledge

Science

- Identify and name the parts of the human digestive system
- Know the functions of the organs in the human digestive system
- Identify and know the different types of human teeth
- Know the functions of different human teeth

History

- Know how Britain changed between the beginning of the stone age and the iron age
- Know the main differences between the stone, bronze and iron ages
- Know what is meant by 'hunter-gatherer'

Geography

- Use maps to locate countries in Europe and the UK

Key Vocabulary

Nouns

hunter
gatherer
weapon
implement
antler
pelt
civilisation
survival
pigment
nomad
borer

Verbs

shelter
destroy
prepare
forage
gather
etch
trap
collect
tame
evolve

Adjectives

unknown
tenacious
primitive
fearless
vital
natural
remarkable
thundering
deadly
rugged

Specific

Skara Brae
Palaeolithic
Neolithic
era
stone age
bronze age
iron age