



On the Farm

This half term our topic will be **“On the Farm.”** Children will explore different farm animals, learn about life on a farm, and understand where some of our food comes from. Through stories, play, and hands-on activities, children will develop their language, creativity, and understanding of the world.



scissors/pencils/brushes –
gross/fine to make more
complex patterns

Community	British Values	Outdoor/Environmental	PSHCE
We will be looking at the area immediately outside of our school and thinking carefully about our natural surroundings.	As British citizens, we will learn about rules and think about how we keep ourselves and others safe.	Children will explore farm-themed activities outdoors, such as moving like farm animals, counting objects in nature, building small farms, and developing their physical skills through active play. They will also practise teamwork, problem-solving and using new vocabulary during outdoor exploration.	As happy, healthy individuals, we will learn about living in the wider world.

Specific Areas	
Literacy	Maths
Phonics Continue learning new Phase 3 graphemes. Practise reading longer words and simple sentences. Develop confidence with segmenting and blending sounds when reading and writing. Read decodable books matched to their phonics knowledge. Reading Children will: Read regularly in school and at home. Develop understanding by discussing characters and events in stories. Writing Children will: Write simple captions and short sentences. Use known phonemes to spell words. Write about farm animals and life on a farm.	Building Numbers Beyond 10 Counting beyond 10 Representing numbers to 20 Understanding the pattern of the counting system. Counting Patterns Counting forwards and backwards. Recognising numbers in everyday contexts. Adding More Combining groups of objects. Understanding simple addition through practical activities. Taking Away Removing objects from a group. Using stories and farm-based scenarios to explore subtraction.

Important Information
• Reading books and sharing books are sent home on Fridays and must be returned on Mondays. Regular reading support at home significantly benefits progress. • Please ensure your child has wellies in school every Friday for Outdoor Learning. • Please support your child to practise fastening their own coat.

Specific Areas		
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Focus Books</u>
Living and Non-Living things Differences between zoo and farm animals What animals need Seasons-how things change	Den making -building with purpose Collage – texture Observational drawings Using own ideas, thoughts and feelings	Non-Fiction Farm Little Red Hen Katie and the Sunflowers Minibeasts Hungry Caterpillar Super worm

Key Vocabulary
Topic words farm, farmer, field, barn, tractor, crops, hay Animals and babies cow, sheep, pig, chicken, horse, lamb, chick, piglet Food from farms milk, eggs, wheat, vegetables Maths vocabulary count, number, more, less, add, take away, altogether Phonics vocabulary sound, letter, blend, segment, tricky word, read, write Describing words big, small, fast, slow, muddy, fluffy