

Wainwright Classes (Year 5 & 6)

Summer 1 2026

Survival

Intent

During this unit, we will continue to build on our knowledge of the human body.

Science will be a focus this term; looking at the human body and in particular what the circulatory system is and also how it works.

Geography will be our other major focus this term, where we will continue our learning of the world by looking at and comparing third world and developed countries. .



Areas of Learning

As geographers, we will learn and understand what the terms third world and developed countries mean. We will then compare two countries.

As scientists, we will be looking at the human body. We will be able to know the main parts of the circulatory system and the impact that diet and exercise will have on our health.

As design and technologists we will be looking at what makes a great British dish and using our culinary skills to create our own meals.

We are also studying...

Music: To listen to and appraise the song, 'Dancing in the street'	RE: Values and codes for living	Computing: Video Editing	French: In my house.	PE: Athletics and Basketball
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Key learning this term	
English	Maths
The stimulus for our writing this term will be the short film , ‘The fantastic flying books of Mr Morris Lessmore’. During this unit we will be learning: • Using dashes correctly in sentences • Using personification in our writing • Using onomatopoeia to enhance our description • Using dialogue effectively in our writing	• To be able to calculate the mean • To add fractions • To subtract fractions • To multiply fractions • To divide fractions • To calculate percentages of numbers.

Important Information
This term year 6 will be able to take part in bikeability. A letter will be sent home shortly. Year 6 will also be taking their SATs this term. More information will follow about a year 6 breakfast club for the week.

Sticky Knowledge		
Parents/ Carers can help children by discussing these essential facts and skills with their children.		
Science	Science	Geography
• Know the impact of diet, exercise, drugs and lifestyle on health • Know the ways in which nutrients and water are transported in animals, including humans	• Identify and name the main parts of the human circulatory system • Know the function of the heart, blood vessels and blood	• Know the main human and physical differences between developed and third world countries – Kenya and the USA

Key Vocabulary			
Nouns	Verbs	Adjectives	Specific
Circulatory Heart Vessels Vein Artery Arteries	Oxygenate Battle Travel	Deoxygenated	Sternum Ribs Backbone Torso Ribcage