

Mackintosh Classes (Year 3 & 4)

Summer 2 2026

Communication

Intent

Our focus this term is on how people can communicate effectively with each other. We will consider many ways that people can share their ideas including verbal and written communication but also how people in the past may have communicated and how people communicate their emotions and opinions.

During this unit we will continue to build on our knowledge from Key Stage 1 that the way humans live has changed significantly over time, including how technology has developed.



Areas of Learning

As scientists, we will learn about how sound is produced. We will also learn about how to make sounds louder/quieter and how sounds change as people move closer or further away from them.

As artists, we will learn about how artists represent feelings and emotions in art. We will learn about the life and work of Frida Kahlo. We will learn about self portraits and how we can represent ourselves in different ways using a variety of media and styles.

As modern citizens, we will continue to develop our skills using devices to log data – learning how we can use information (data) to answer questions and communicate our findings – using graphs to make numbers easier to understand and using film as an alternative way of presenting information.

As historians we will learn about a range of ancient civilisations and consider how we know about them as well as the impact they have had in the world. This will include elements of how communication has changed over time.

Community

As community members, we will think about ways that we can communicate with people around us and listen to their ideas and opinions as well as share our own.

British Values

As British citizens, we will explore how we can demonstrate tolerance and mutual respect in the way we communicate with others.

Outdoor/Environmental

We will consider the impact that humans have on the environment when communicating – power consumption, waste etc.

PSHCE

As happy, healthy individuals, we will learn about how we communicate our feelings in many ways including body language etc.

We are also studying...

Music: Reflect, Rewind and Replay

RE: How do the Five Pillars guide Muslims?

Computing: Data Logging

French: La salle de classe (In the classroom)

PE: Athletics / Tennis

Key learning this term

English

Key Texts:

- Wolves in the Walls by Neil Gaiman
- Film making to share information
- reading books that are structured in different ways and reading for a range of purposes
- discussing words and phrases that capture the reader's interest and imagination
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- identifying main ideas drawn from more than 1 paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

Maths

Time

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

Length & Perimeter

- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares

Statistics

- interpret and present bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Important Information

PE:

M1 & M2: Monday & Friday
M3: Monday & Thursday

Swimming – Year 4 will be swimming every Monday morning (as their PE lesson) this term.

Please remember, if a child is well enough to come to school, they are well enough to participate in swimming.

As we did last year, children can come to school in PE kits on PE days.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

- Know how sound is made associating some of them with vibrating
- Know how sound travels from a source to our ears
- Know the correlation between pitch and the object producing a sound
- Know the correlation between the volume of a sound and the strength of the vibrations that produced it
- Know what happens to a sound as it travels away from its source

History

- Know about, and name, some of the advanced societies that were in the world about 3000 years ago

Geography

- No specific geography teaching this half term
- Recapping previous knowledge

Key Vocabulary

Nouns

air
ear
materials
noise
sound
source
vibration

Verbs

bang
blow
hear
shake
strum
vibrate

Adjectives

faint
fainter
high
loud
low
quiet

Specific

absorb
amplitude
decibel
muffle
soundproof
soundwaves
tuning
tension