

Sheeran (Reception)

Summer 2

Superheroes and People who Help us

Intent

Our topic for Summer 2 is 'Superheroes and People Who Help Us', where all areas of learning will be meaningfully linked through this theme.

We are incredibly proud of the progress the children are making and the quality of work they are producing. It has been a fantastic year, and we are looking forward to finishing it strongly.



Community	British Values	Outdoor/Environmental	PSHCE
Children will learn about people who help us and their roles within the local community, understanding how they support and care for others.	Children will explore making positive choices, understanding right and wrong, and showing respect and kindness to others. They will begin to understand how their actions can impact people around them.	As outdoor learners, children will observe seasonal changes and explore the natural environment around the school. They will also develop teamwork and physical skills as they prepare for Sports Day.	As happy, healthy individuals, children will continue to develop their understanding of life in the wider world, including relationships, wellbeing, and the roles of people who help us.

Prime Areas

Personal, Social and Emotional Development

Children will develop skills in resolving conflicts, problem-solving, and working collaboratively. They will be encouraged to share ideas and communicate confidently within a group.

Communication and Language

Children will extend their vocabulary through topic-based discussions and begin to verbally rehearse and write longer, more detailed sentences.

Physical Development

Children will explore a range of movements, improving coordination and control. They will continue developing both gross and fine motor skills through activities such as writing, cutting, and using tools to create more complex patterns.

Specific Areas	
Literacy	Maths
Consolidation of Phase 4 phonics Reading and writing simple CCVC/ CVCC words and sentences Blending and segmenting sounds with increasing fluency Practising letter formation and tricky words Writing simple sentences using capital letters, finger spaces, and full stops Writing sentences by orally rehearsing a sentence and holding the sentence in our head; writing all the words in our sentence, checking as we go Introduction to adjectives and developing vocabulary	Numbers to 20 Finding and recognising patterns Shape and spatial awareness Explore simple maps and create a simple map of familiar places On the move (position and direction) Sharing and grouping objects Addition and subtraction within 10/20

Important Information
Reading books and sharing books are sent home on Fridays and must be returned on Mondays. Regular reading support at home significantly benefits progress. Please ensure your child has wellies in school every Friday for Outdoor Learning.

Specific Areas		
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Focus Books</u>
Children will learn about people who help us and their roles in the community. They will explore castles and their features, linking to familiar stories. Through the Superheroes theme, children will compare real-life heroes with fictional characters. They will also begin creating simple programs, developing early computing skills.	Children will explore painting and drawing using a range of materials and techniques. They will be encouraged to represent their own ideas, thoughts, and feelings through their artwork, including creating their own superheroes and community scenes.	Supertato Cinderella Non-fiction texts about People Who Help Us Ruby's Worry

Key Vocabulary
Sound buttons (segmenting each sound in a word, e.g. c-a-t) Blending (combining sounds to read words) Blend in your head Fluency (reading sentences smoothly without sounding out each word) Numbers 1–20 One more / one less/ fewer Altogether Add / take away Odd/ even