

Wainwright Classes (Year 5 & 6)

Summer 2 2026

Changes

Intent

During this term, we will be looking at change and being ready to move on to our next year. For the year 6 children, this will be about preparing for high school. The year 5s will also be getting ready for their final year at school.

History will be a key learning focus this half term. Children will be learning about how and when the Anglo-Saxons settled in Britain. For year 6, this will develop from the learning of Vikings last year.

We will also be incorporating this learning into our English unit when we write our persuasive Anglo-Saxon battle cries.



Community

As members of the Shelf community, we will be working together to create and perform our end of year production.

British Values

As British citizens, we will explore how we can prepare ourselves for the future and for being ready to work.

Outdoor/ Environment

As outdoor learners, we will look at and investigate the plants and animal life within our local area and link this to our science work.

PSHCE

As unique individuals, we will be looking at our individual liberty and how we can be ourselves, as long as we stay within the law.

We are also studying...

Music: Reflect, rewind and replay

RE: Forgiveness and reconciliation.

Computing: video editing.

PE: Rounders and Cricket

Areas of Learning

As scientists we will be looking at biology. In particular we will be looking at classifying living things into groups based on their similarities. Children will be able to reason why they have classified plants and animals in particular ways.

As design and technologists we will be continuing looking at what makes a great British dish and using our culinary skills to create our own meals.

At the end of term we will also be putting on our end of year production. Both year 5 and 6 will be contributing to this and the production will be performed in the last week of school.

More information on this will be sent later in the term.

Key learning this term		Important Information
English	Maths	Please can we encourage all children to record their reading at home on Seesaw. They are making some great entries at school.
This half term we will be looking at creating a piece of persuasive writing. To do this, we will include: • Complex sentences • Personification • Short sentences for impact • Rhetorical questions • Antonyms • Passive voice	This half term we will be learning: • Negative numbers • Recapping multiplying by a 2 digit number • Recapping dividing by a 2 digit number • Rounding numbers	

Sticky Knowledge		
Parents/ Carers can help children by discussing these essential facts and skills with their children.		
Science	History	Computing
• Classify living things into broad groups according to observable characteristics and based on similarities and differences • Know how living things have been classified • Give reasons for classifying plants and animals in a specific way	• Use a time line to show when the Anglo-Saxons were in England • Know about how the Anglo-Saxons attempted to bring about law and order into the country • Know that during the Anglo-Saxon period Britain was divided into many kingdoms	• I know what to do if I see any content online that makes me feel uncomfortable • I can identify and find features on a digital video recording device • I can experiment with different camera angles • I can make use of a microphone

Key Vocabulary			
Nouns	Verbs	Adjectives	Specific
Settlement Kingdom Ocean Habitats Environment	Invasion Classify	Cruel Swift Observable	Anglo-Saxon Christianity Mercia Romans